

# Prifysgol Wreccsam Wrexham University

## Module specification

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Module Code	FAW701
Module Title	Tactical Analysis in Football
Level	7
Credit value	20
Faculty	FSLS
HECoS Code	100095
Cost Code	GASP
Pre-requisite module	N/A

### Programmes in which module to be offered

Programme title	Core/Optional/Standalone
MSc Football Science & Coaching	Core

### Breakdown of module hours

Learning and teaching hours	12 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	9 hrs
Project supervision hours	0 hrs
<b>Active learning and teaching hours total</b>	<b>21 hrs</b>
Placement hours	0 hrs
Guided independent study hours	179 hrs
<b>Module duration (Total hours)</b>	<b>200 hrs</b>

### Module aims

This module aims to provide students with the skills required to analyse football practice. In keeping with the demands of advanced coaching practice, this module also seeks to develop a refined understanding of tactical approaches both developing game intelligence and informed football recruitment.

### Module Learning Outcomes

At the end of this module, students will be able to:



1	Demonstrate a refined a detailed understanding of tactical game play
2	Create an analysis system within a specific tactical football environment
3	Critically analyse data collected within a specific tactical football environment
4	Present findings in relation to the tactical analysis

## Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

### Assessments:

Written Assignment (2000 words)

Students will write a scouting report demonstrating their detailed understanding of a principle of play within a football environment.

Presentation (30 minutes)

Students will create a presentation illustrating their understanding of a principle play within a football game. The students will use visual clips in order to animate their analysis and also utilise other illustrative methods to bring their analysis to life.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1 & 2	Written Assignment	2000	50	N/A
2	3 & 4	Presentation	30 minutes	50	N/A

## Derogations

N/A

## Learning and Teaching Strategies

The taught elements of this module will be delivered using a classroom/online blend in line with the Active Learning Framework. Classroom activities will consist of lectures, tutorials, group activities, practical tasks and self-directed study tasks. Students will also find session extension tasks on Moodle to be studied asynchronously.

## Welsh Elements

The programmes will be delivered through the medium of English. Students are entitled to submit assessments in the medium of Welsh. If students wish to converse in Welsh, they will be assigned a Welsh speaking personal tutor. Support can also be made available for Welsh language students via Coleg Cymraeg Cenedlaethol where students can present their research at their conferences through the Welsh Language. Students will be sign posted to relevant opportunities via the VLE and MS Teams page.

## Indicative Syllabus Outline

- Analysis of Modern Tactical Trends
- Use of analysis tools
- Specific case studies
- Performance analytics
- Talent ID
- Tactical observation and assessment
- Modern-day measurement metrics
- Individual and team scouting
- Tournament trends
- Opposition Analysis
- Report compilation
- Player profiling for performance

## Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

## Essential Reads

Hughes, M., Franks, I. M., and Franks, I. M. (2019), *Essentials in Performance Analysis in Sport*, United States: Taylor & Francis.

## Other indicative reading

Memmert, D., and Raab, D. (2023), *Data Analytics in Football: Positional Data Collection, Modelling and Analysis, Edition 2*, United States: Taylor & Francis.

## Administrative Information

For office use only	
Initial approval date	20/11/2024
With effect from date	September 2025
Date and details of revision	
Version number	1.0